2nd Grade

Underground Railroad

Course 13 - Lesson

Key Themes

- Perseverance
- Determination

Core Values

- Faith
- Liberty
- Community
- Life

Learning Objectives

- Describe what Harriet Tubman had to do in order to be free
- Tell what Harriet Tubman's goal was after she achieved freedom

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Key Terms

01 **Harriet Tubman** — She was known for helping others get to live in freedom from slavery

02 **Devise** — To create and develop

03 **Resolute** — Determined

04 **Mason-Dixon Line** — The line between free states and slave states

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Introduction

ASK Students

Have you ever had a dream or a goal that you really wanted to make happen? What was it and what did you do to try and achieve your goal?
(**allow students to respond**)

TELL Students

A young girl named Harriet Tubman had a dream of not being a slave anymore. She had always been a slave, even when she was only a kid. There was something inside of her that motivated her to keep going: her faith in God that He would help her find a way to freedom.

WATCH

Learn More with Liberty:
Episode 12 Cartoon, Harriet Tubman's Escape, and the Mason-Dixon Line

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Lesson Guide

TELL Students

Araminta Ross was born into a slave family in the 1820s. She spent her entire childhood working different jobs for different masters. In 1840, Araminta's father was freed as a result of an agreement made by his master. However, he continued working for the same family. Araminta, her mother, and her siblings were supposed to be freed too, but the law was ignored and they remained slaves. She would have to find another path to freedom. In 1844 she married a free black man, John Tubman, and changed her name to Harriet Tubman (her mother's first name and her husband's last name). It was soon after her marriage, that her life changed forever. In 1849, after Araminta's owner suddenly died, the family decided to start selling off slaves. Not wanting to be separated from any more of her family members, she was determined to devise a plan to escape.

In September 1849, Harriet and her two brothers attempted to escape. We don't know why, but her brothers decided to turn back, and Harriet was forced to go back with them. A few months after the failed escape, Harriet, with her resolute faith in God, bravely decided to attempt to escape again – this time, on her own. She traveled during the dark of night to avoid being captured and used the North Star to guide her north, toward freedom. She said, "God's time is always near. He gave me my strength and He set the North Star in the heavens. He meant I should be free."

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KEY Point

Recall from our last lesson that the northern states were free states, and the southern and border states were slave states. The line that separated free and slave states was known as the Mason-Dixon Line. To be free, Harriet needed to make it across that line. The attempt she made to escape on her own was successful. She made it to Pennsylvania, a free state! She thanked God and settled in as much as she could. Harriet was able to support herself doing odd jobs here and there.

Later on, she would return home and help many others to freedom. Harriet said, "Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world." Her dream of seeing her family and friends become free would soon come true.

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Assessment

Fill in the Blank

1

_____ was born into a slave family in the 1820s.

2

Araminta Ross spent her entire childhood working for different _____.

3

In 1844, Araminta married a free black man and changed her name to _____.

4

Harriet Tubman and her two _____ attempted to escape in 1849.

5

Harriet traveled during the night and used the _____ to guide her toward freedom.

6

The line separating free and slave states.

7

The attempt Harriet Tubman made to escape on her own was successful. She made it to the free state of _____.