



'Review' Section

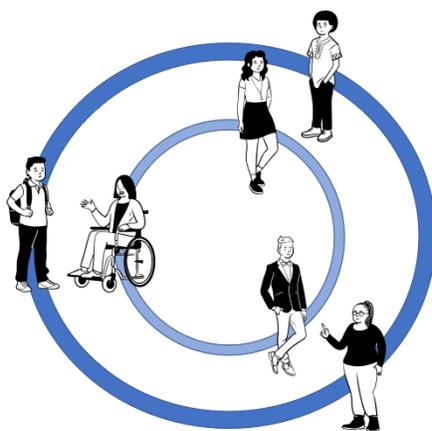
In the last course we learned about the American Revolutionary War. We learned about the seemingly impossible task facing George Washington and his Continental Army faced against the experienced and well-funded British forces. This was first evident in the failed expeditions to Canada and defeat at the Battle of Quebec, but even more so at the Battle of Long Island, where the Continental Army were easily defeated and if it had not been for the bravery of Maryland 400 would have lost a lot more men than they did.

[Objectives] Upon successful completion of this module, students will be able to:

1. Understand the concept of the Constitution and its synonyms.
2. Understand how the Constitution created a new system of government and way of life.
3. Understand how the Bill of Rights protected freedoms and guaranteed rights.
4. Understand why both the Constitution and Bill of Rights were needed.

Summary & Application

In this course we are going to learn about the Constitution. It was developed at the Constitutional Convention, a meeting held in Philadelphia to which each state sent representatives to agree upon a new system of government. We will learn about this new system of government, including how powers were separated across government. We will also learn about the Bill of Rights, which guaranteed certain rights and protected certain freedoms.



The Pillars our Nation were Founded Upon:



- This course section is designed to help students review the foundational/pillar concepts Little Patriots was founded on. These concepts underpin the stories, facts, and information in the course, and each is presented for content understanding and application.
 - **Use the definitions offered below as a starting point for the discussion of each pillar.*
 - **Faith Defined:** In its most general sense, faith means much the same thing as trust. Faith is complete trust or confidence in someone or something. Faith helps you believe things you cannot see or touch.
 - **Community Defined:** Community is a feeling and a set of relationships among people with diverse characteristics linked by social ties, share common perspectives and engage in joint action in geographical locations or settings. Trust, safety, teamwork, togetherness, and belonging are essential parts of a community and a 'sense of community.'
 - **Life Defined:** *The word 'life' can refer to a lifetime -- the period between birth and death. It also means experiencing reality by interacting authentically with the environment and others. Giving something back to the world through creativity and self-expression. Changing your attitude when faced with a situation or circumstance you cannot change is a good approach to life. Life always includes the amazing characteristics that make you who you are. No matter our differences, we all matter.*
 - **Liberty Defined:** Liberty represents freedom or a state of being free. Liberty is acting in ways that help you take control of your life and follow a new and perhaps different path than others before you.
- Student backgrounds and experiences will impact how they receive this possibly new information. These are lofty concepts for some kids, so please have them reflect on the definitions of the words provided – *extend and contextualize them as needed.*
- Also, learning happens when students can connect the information they already know and the new information they are presented with. Reviewing the material helps students make those connections.
- Read each section of text to the students (*or have them read it themselves*). Upon reading, ask the students questions to extend their thinking.

Focus Pillar: Why Life Matters

The word "life" means to experience the world and the people around you. The word can also be used as a way to describe how someone might have lived. The word life can explain how your body works, and how you spend your time. It is also an idea as well as a feeling, some even say that life is a mystery! When thinking of the word life, there are some questions we can ask ourselves:

- What is the most important group of people in your life?
- What are some of the things that impact your life each and every day?
- In what ways do other groups of people impact your life --- *like teachers, leaders, and authority figures?*



The word "life" means to experience reality by interacting with the environment and with others. Giving something back to the world through creativity and self-expression. Changing your attitude when faced with a situation or circumstance that you cannot change is a good approach to life. Keep this definition in mind as you navigate through the establishment of early American Government.

Reflection Prompt:

Who do you work well with? If you had to construct a team to do a really important task with, who would you choose? For each person you pick for your team, say why you chose that person.

Have you ever experienced a major change in your life, such as moving home or changing schools? If so, how did this major change alter your way of life?

Have you ever worked on a project and then shown it to a teacher or parent for feedback? How did you feel when they suggested things you could do to make it better? Were you grateful that they helped you improve your project or resentful that they did not think your project was perfect?

Assessment Questions (answers in bold)

1. In what building did the Constitutional Convention take place?
 - a. **The Old Pennsylvania State House**
 - b. The Philadelphia Town Hall
 - c. The Pennsylvania Grand Hotel
 - d. The Great Philadelphia Tavern

2. Who was considered to be the Peacemaker of the Constitutional Convention?
 - a. George Washington
 - b. Thomas Jefferson
 - c. James Madison
 - d. **Benjamin Franklin**

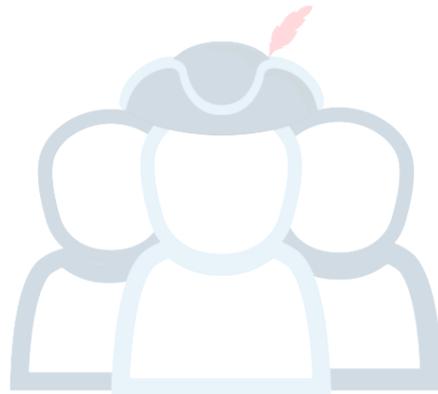
3. Which plan served as the basis for the new system of government?
 - a. The New York Plan
 - b. The New Jersey Plan
 - c. **The Virginia Plan**
 - d. The Massachusetts Plan

4. How many of the 13 states needed to approve the Constitution in order for it to be ratified?
 - a. 7
 - b. **9**
 - c. 11
 - d. 13

5. Which of these is NOT a branch of the federal government?



- a. The state branch
- b. The legislative branch
- c. The executive branch
- d. The judicial branch



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